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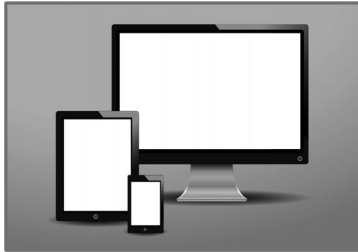
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A BETTER MEDWAY
Easier ways to be healthy

The impact of pornography
KS4 Year 10 Lesson 2

Learning objective
☑ **We are learning about pornography and its impact on understanding consent**

Learning outcomes
☑ **I can evaluate the impact of pornography on people's understanding and expectations of consent**

☑ **I can challenge inaccurate and dangerous messages perpetuated by pornography about sexuality, gender, and consent**

☑ **I can explain the law relating to pornography and sharing explicit images**

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What is pornography?

Can you decode the puzzle to work out the definition of pornography?

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
8		3	16	2	25			14	17			1			11	10	22	7						9	23

P___ G__ PH____ S___ V_D__
1 9 23 24 9   2 23 21 1 25 12   19 11   21   7 19 3 18 9   9 23

P_T_U__ TH_T's B__ D_S_G__D
1 19 13 10 22 23 18   10 25 21 10 11   8 18 18 24   3 18 11 19 2 2 24 18 3
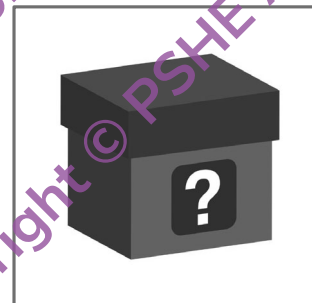
T_ M__ S_M_ F__L US_D
10 9   17 21 6 18   11 9 17 18 9 24 18   16 18 18 14   21 23 9 22 11 18 3

Tip: Each time a number is repeated, write the same letter above e.g. 1=P
Tip: Start with short words or the first word in the puzzle

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What is pornography?

What questions do you have about pornography and consent?

- Write down a question on the paper.
- If you do not have a question, write "no question".
- These are anonymous and will be answered in the lesson or future lessons.

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Diego's story

Read Diego's story about his exposure to pornography.

1. What happened to Diego's viewing habits around pornography throughout his teenage years? Why do you think this happened?
2. How do you think Diego's pornography use affected his real-life relationships?
3. How do you think Diego's pornography use affected his girlfriend and others around him?
4. What does Diego need to do at the moment the story ends? What might be the consequences of his actions?

What's the impact of porn?

For many years, researchers have been exploring how viewing pornography can affect teenagers and adults, and their relationships.

What might be the possible harms of frequent pornography use?

Look at the harms on your sheet.
• Which did Diego experience in the story (shade these **green**)?
• Which did Diego not experience (shade these **red**)?

How do these harms compare to those we suggested?
Which 'harm' of pornography do you consider most serious? Why?

Youth produced sexual imagery

Exposure to pornography can also lead people to feel increased pressure to create and share sexual imagery.

Read the scenarios and decide:

• Were any of the scenarios consensual at any point?

• When did any of the scenarios change to become non-consensual?

• Are any of these scenarios illegal?

Signposting support

Where could Diego, his girlfriend, or anyone else in the story, go to get help or support about pornography or its consequences?

• Speak to a parent, tutor, head of year or trusted member of staff

• Contact Childline www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-porn

• Find out more on Thinkuknow: www.thinkuknow.co.uk/14_plus/Need-advice/Porn

• Contact CEOP www.ceop.police.uk/Safety-Centre (to report abuse online)

• Call the police (999 for an emergency, 101 to report a non-urgent crime)

• Contact Victim Support: www.victimsupport.org.uk

What has been learnt?

Imagine Diego wants help to manage his pornography use. Write him a short letter giving him advice.

Try to include:

- Reasons why watching pornography is not good for Diego's own best interests and his sexual development

- Anything else Diego needs to know about the effects of pornography, for him or others

- Suggestions about how Diego could reduce his viewing of pornography

- Where Diego could get more support or advice

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More activities

When Diego was just 12 or 13, he first came into contact with pornography without wanting to.

Who do you think is responsible for protecting young people online from seeing pornography? What should be done?

You could consider:
- The role of the government
- The role of the porn industry
- The role of other tech and social media companies

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